# The Assistive Technology Continuum

### Devices to try if a student has problems with

#### **Tasks**

reading
writing
spelling / grammar
communication
worksheet completion
math
mapping
note-taking
organization / planning
learning another language

#### **Needs**

faster work
legible, understandable work
comprehension
same work as everyone else
modified, shortened, parallel work
visual / graphic / auditory presentations
independent work
fine motor practice
sharing of knowledge
correct grammar / spelling

#### **Environments**

classroom resource / study hall therapy home community

#### **Problems**

## Success Independence

#### **Low Tech Tools**

specialized pens / pencils / crayons / markers / grips
specialized erasers, correction tapes
raised line paper, grid paper, colored papers
highlighters, highlighter tapes
color coding
Post-It notes, flags, arrows
colored filters, page overlays (clear acetate sheets)
NCR paper
reading / writing guides
slanted surfaces, dycem, copy holder
white board, markers, crayons
magnetic letters, tactile letters
magnifiers
rubber stamps, labels
specialized measuring and cutting tools

#### **Mid Tech Tools**

tape recorders
digital recorders
calculators
spell checker, dictionary / thesaurus (talking)
dedicated word processor
electronic organizer
audio books
music (tapes / CDs)
electronic eraser, stapler
mini-book lights
switch operated toys and appliances

#### **High Tech Tools**

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